**This sheet summarises all the attached documents in this TLU**

Here are some new resources to deliver in school in response to the pandemic. These resources are very flexible and encourage pupils to reflect on different aspects of the Covid 19 pandemic. These lessons should encourage pupils to have open discussion about a range of issues / topics and start to share their feelings and emotions with other pupils in a safe setting. They could be delivered in PSHE or Citizenship.

Resource\_ Face Mask Activity- to support discussions

**Unit Name: Build Back Better**

1. **Power point One – Pupil Activities Responding to the Global Pandemic**

This has 3 active learning activities to encourage debate and discussion with a focus on thinking about positive futures. Teachers can adapt and chose the activity appropriate to their class.

1. **Lesson 1 – Build Back Better- A Global Response to Covid 19 Meeting the SDG targets**

This lesson reviews the SDG targets in the light of the global impact of the pandemic. The aim is to get pupils thinking about the challenge of Building Back Better. The key activity is that they develop an action plan using the 5 Ps. **[People, Prosperity , Planet, Peace and Partnership], here they make a pledge to support the global goals and make a better world.**

1. **Lesson 2 – After the Covid 19 Crisis How do we get a greener world?**

**‘Build Back Better’- A Global Response to Covid 19 and the challenge of climate change**

This lesson enables pupils to reflect on the impact of lockdown on the environment. Pupils explore images and watch clips on the global impact of Covid 19 on habitats and the planet. They then work in groups to develop a Green Recovery Plan.

1. **Lesson 3 How important is Quality Education in the UK? How will Quality Education be a challenge for the world post Covid-19?**

This lesson enables pupils to develop their opinions on quality education around the world and its value to all young people. They can reflect on the impact of school closures and consider how it has affected them. They will be able to identify some current trends between and within countries. This will help pupils understand the global impact on all young people and the way we are all interconnected on the planet.

1. **Lesson 4 – Build Back Better Reducing Inequality Post Covid 19**

This lesson will introduce pupils to the idea of SDG 10 – Reducing Inequality post Covid-19. The main aim is to get them to start to consider their own attitudes and values on this topic, the impact this has globally and how they can **Build Back Better.**

1. **Lesson 5 Supporting child migrants after the global pandemic**

This lesson looks at the journeys made by child refugees and explores the use of language used by the media when talking about stories to do with refugees. It shows through case studies the challenges faced and gets pupils to develop a positive response under the title **‘We Stand With You’.**

Teachers can choose the information and stimulus appropriate for their classroom.