

International Seminar for Teachers

GLOBAL CHALLENGES IN THE WORLD - CHALLENGES IN OUR TEACHING



11th - 13th July 2019

Viana do Castelo, Portugal



This event is organised with the financial support of the European Union. The views expressed are those of Südwind and herein should not be taken, in any way, to reflect the official opinion of the European Union.

PROGRAMME

10th July

	Arrival of participants from Austria, Czech Republic, Hungary, Ireland, Italy, Spain and United Kingdom
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Day 1 - 11th July

9.00 – 9.30	<p><i>Welcome Speeches</i></p> <p>Linda Saraiva – vice-director of ESE-IPVC Maria José Guerreiro – council woman of Education, Culture and Tourism in the Municipality of Viana do Castelo Luísa Neves – national project coordinator Giordana Francia and Massimiliano Lepratti – project coordinators</p>	
9.30 – 10.30	<p><i>Lecture</i></p> <p>Global Citizenship Education – global challenges</p> <p>Understanding global citizenship (education): research evidence from Portugal - Dalila P. Coelho (Centre for Research and Intervention in Education, Faculty of Psychology and Education Sciences of the University of Porto) Development Education / Global Citizenship education - an indispensability in the professional action of teachers - Joaquim Marques (Teacher at Pintor José de Brito school)</p>	
10.30 – 11.00	Coffee break	
11.00 – 11.30	<i>Getting to know each other</i>	
11.30 – 13.00	<p><i>Group Work – world café</i></p> <p>How is the work going in each country related to...</p> <ul style="list-style-type: none"> - Training courses - Teaching and Learning Units - Self-assessment tools - School events 	
13.00 – 14.30	Lunch	
14.30 – 17.30	<p><i>Workshop</i></p> <p>Global citizenship, migrations and media literacy Sandra Oliveira - 4change</p>	<p><i>Parallel programme:</i> (for project partners) Steering Team Meeting</p>
19.00	Dinner	
21.30	<p>Movie session (optional programme)</p> <p><i>“I, Daniel Blake”, Ken Loach (GB/FRA/BEL, 2016), 100m.</i></p>	



Day 2 – 12th July

9.00 – 11.00	<p><i>Micro-teaching sessions</i> each partner prepares with teachers one activity related to one project topic (gender, climate change, migration or international inequality) where all the teachers participate – the activities MUST be interactive</p> <p>Introduction</p> <p>Sharing of good practice among teachers - part 1 (2 groups)</p>
11.00 – 11.30	Coffee break
11.30 – 13.00	<p><i>Micro-teaching sessions</i></p> <p>Sharing of good practice among teachers - part 2 (2 groups)</p>
13.00 – 14.30	Lunch
14.30 – 16.00	<p><i>Micro-teaching sessions</i></p> <p>Sharing of good practice among teachers - part 3 (2 groups)</p>
16.00 – 16.30	Coffee break
16.30 – 18.30	<p><i>Micro-teaching sessions</i></p> <p>Sharing of good practice among teachers - part 3 (1 group – Portugal)</p>
19.00	<p>Dinner and Cultural night (optional programme)</p> <p><i>Each partner is invited to prepare some “cultural” intervention (music, dance, theatre, poetry...) to share and engage with the others</i></p>

Day 3 – 13th July

9.00 – 12.00	<p><i>Workshops</i></p> <p>9h00 - Global Inequalities Hélder Pena and local council of the European Anti-Poverty Network – EAPN</p> <p>10h30 - Why Gender Matters? Carla Ravazzini - Despertar</p>	<p><i>Parallel programme:</i> (for History teachers) Introduction to Geohistory Textbook Massimiliano Lepratti</p>
12.00 – 13.00	Conclusions & Evaluation	
13.00	Lunch & Departure	

